

## Knowledge Exchange Funding Exercise 2024/25: Impact Project Scheme - List of Granted Projects

No.	Faculty/ Units	Project Co-ordinator	Project Title
1	Architecture	Dr Katherine Ying DENG	Synergizing Experts' Visual Inspections and AR-enabled "See-through" 3D Models (AR-GPR) for Proactive Maintenance and Preservation of Aged Buildings and Historic Structures
2	Arts	Professor Peter COBB	Expanding International Cultural Heritage Education Within and Beyond the Classroom
3	Arts	Dr Junling GAO	The Power of Mind: Boosting Awareness and Mental Well-Being in Students through Meditation Practice and Neurotechnology
4	Education	Professor Ricky Van Yip TSO	A Convenient Package to Enhance English Phonological Awareness and Advanced Phonics Skills of Chinese Children with Reading Difficulties
5	Medicine	Professor Michael Chi Wai CHAN	Little Dr Flu 2.0 and Little Dr Flu Workshop
6	Medicine	Professor Wendy Wing Tak LAM	iDream2Heal: a web-based CBT-I intervention for cancer survivors with sleep disturbance

## Knowledge Exchange Funding Exercise 2024/25: Impact Project Scheme - List of Granted Projects

No.	Faculty/ Units	Project Co-ordinator	Project Title
7	Medicine	Professor Wai Ching SIN	Revitalizing Hearts: Empowering the Public through Bystander CPR Education
8	Medicine	Professor Jie ZHAO	Healthy lifestyle training in domestic helpers: turning service providers to health ambassadors
9	Social Sciences	Professor Juyeon LEE	Building Resilient Futures: Fostering Rural Adolescents' Positive Development Through Two Innovative School-Based Social-Emotional Learning Programs
10	Social Sciences	Professor Shirley Xin LI	Awareness and Wellness Advancement through Knowledge Exchange on Circadian Health (AWAKE) - A Community-based Programme on Promoting Circadian and Sleep Health
11	Social Sciences	Dr Jiaqi XU	Mindfulness-Informed Parenting Support Program for Parents of Youth with Special Educational Needs
12	Centre of Development and Resources for Students	Ms Beatrice Po Yee LIU	Keen Lyricist Quest - Exploring the Art of Lyrics through Industry and Academia Perspectives